addition, educational workshops were organized on the principles of Zero Waste, which they raise awareness and encourage sustainable behaviours among students, staff and the wider community.

Project activities

The activities determined by the project were carried out, which aim to have a direct impact on the lives of students and school staff, as well as on the local community.

Activities during mobility

Two mobilities were planned, namely observing the work of fellow experts and a structured course. Nine teachers spent mobility activities in the city of Dalaman in the Republic of Turkey, where they presented our school, city, and country on two separate occasions. Upon their return, they reported everything in detail to the others, carried out the activities, planned the program specified in the application form, assessed the progress, implementation, and planning of the activities, and disseminated the results of the project.

Project page

https://sites.google.com/view/erasmusprojekt-os22lipnja/zero-waste-projekt

Erasmus+ Zero Waste









2023. - 2024.



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KA122-SCH Zero Waste

Erasmus+ project KA122 - SCH Short-term projects for student and staff mobility in education and general education under the name Zero Waste is the first Erasmus project of our school. The project aims to train and educate teachers who, by studying EU standards in reducing environmental pollution, waste, and waste management, based on the needs of the institution, will devise age-appropriate teaching methods against the growing ecological problems worldwide. Special emphasis of education and training was on the principle of zero waste, i.e., living without generating waste and proper disposal of all types and forms of waste. Upon returning from mobility, activities were organized at the school for students and teachers aimed at raising awareness of ecological principles, but also teaching the zero waste way of life at school and at home. Some students participated more closely in project activities related to climate issues, causes and consequences of improper waste disposal, and possible solutions, by producing products using ecological principles and getting to know the customs, culture, and tradition of the Republic of Turkey more closely.

This project is fully funded by the European Commission through the Agency for Mobility and EU Programs.

Duration of the project

1st March 2023 – 29th April 2024

Project participants

Pupils, teachers, professional service and nonteaching staff of OS 22.lipnja, Sisak Primary School

Members of the Eco Club (as part of the extracurricular activity Ecologists)

Official language of the project

Project activities took place mainly in Croatian and English, and during the duration of teacher mobility in Turkish.

Project coordinator:

22.lipnja, Sisak Primary School

Partners in the project

Turkiye, Pixie Academy

Turkiye, Adile Ihsan Mermerci Mesleki ve Teknik Anadolu Lisesi

Turkiye, Bahçesehir Koleji Antalya, Dalaman



Project summary

One of the most important topics of the future of our planet is precisely shown in the goals of our project. By going to the Republic of Turkey, learning strategies for waste prevention and reduction in accordance with EU Standards through workplace observation activities and structured courses, teachers can identify advantages, disadvantages and aspects of methods that are applicable in the institution. Effective waste disposal in schools is essential for encouraging environmental concern among students. It is necessary to inculcate the habits of responsibility, resourcefulness, and sustainability from a young age. Proper waste management reduces the school's impact on the environment, promotes recycling and composting, and teaches valuable lessons about conservation. Moreover, it creates a culture of respect for the environment, empowering students to make informed decisions and become advocates for a cleaner. greener future. The implementation of Zero Waste practices in schools included several activities. Students started by reducing the amount of single-use plastic by bringing reusable water bottles and lunch containers. Raised awareness among other students and encouraged them to use the containers for recycling paper, plastic and other materials installed in the school and encourage composting of food waste in the canteen. In